



October 16, 2020

Dear Parent(s), Guardian(s) and Care Givers:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in Christine Joyner Greene Education Center, I am writing this letter to let you know that Christine Joyner Greene Education Center, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, CJ Greene is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for CJ Greene this year:


- All teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.
- The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies CJ Greene will be implementing:

- Teachers and support staff will utilize transition assessments to address post-secondary goals and transition activities.
- Complete student communication profiles for each student enrolled and share communication profiles with classroom teams to support post-secondary goals.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).

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- Call your student's teacher at 336.545.7440 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
 - Make sure that your student is prepared and attends school each day.
 - Monitor your student's homework.
 - Monitor the progress your student is making and attend meetings with your student's teacher(s).
 - Keep track of our website and social media sites *[insert links]*.
 - Volunteer.
 - Join the Parent-Teacher Association.

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student.

If you have questions about the content of this letter, please contact me at baileyr@gcsnc.com or 336.545.7440.

Sincerely,

R. Folice Bailey

R. Folice Bailey,
Principal

